curriculum

with a difference
Dear Parent,

Welcome to the HighScope Curriculum With a Difference!

Beginning with the Perry Preschool study, HighScope revolutionized early childhood education with a completely new approach to teaching and learning. Research-based and child-focused, the HighScope Preschool Curriculum used a carefully designed process of learning through discovery — better known as active participatory learning — to achieve powerful, positive outcomes.

As teachers, parents, and educational researchers soon discovered, the HighScope Preschool Curriculum not only helped young children excel in language development and cognitive learning but also promoted independence, curiosity, decision making, cooperation, persistence, creativity, and problem solving — all the fundamental skills that help determine success in adult life.

Today, despite attempts by competitors to create “me too” products, HighScope continues to set the standard in early childhood education. And the HighScope Preschool Curriculum, with its emphasis on active learning, continues to be one of the most widely used educational programs in the world.

What accounts for the HighScope Difference? The answer lies in the fact that everything we do, every program we offer, every tool we develop, and every research study we conduct is driven by our mission of lifting lives through education. We envision a world in which all educational settings use active participatory learning, giving everyone a chance to succeed in life and contribute to society.

This brochure is an introduction to two of our most popular early childhood learning programs:

- The HighScope Infant-Toddler Curriculum
- The HighScope Preschool Curriculum

For more information about any of the programs in the HighScope Curriculum, please visit us online at www.highscope.org.

Thank you for your interest in HighScope. And thank you for all you do to teach and support young children.

Sincerely,

Lawrence J. Schweinhart, PhD
President, HighScope Educational Research Foundation
Country Village Preschool
17727 Mentmore Boulevard
Land O’ Lakes, FL 34638
(813) 920-8700

The HighScope Infant-Toddler Curriculum

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Leading the Way

Today there is wide agreement among educators, parents, researchers, and legislators on the crucial importance of early childhood development. But that hasn't always been the case.

HighScope was one of the first organizations to conduct research in infant and toddler development, beginning in 1968 with the Ypsilanti-Carnegie Infant Education Project and continuing with other studies to the present day. That research has led to a new understanding of how our youngest children learn. For more than 30 years, we've been putting those discoveries to work, publishing materials and providing training to help caregivers and administrators develop group-care settings that support early childhood learning.

HighScope's Infant-Toddler Curriculum: Comprehensive, Supportive, and Research Based

Our Infant-Toddler Curriculum is the product of decades of observation, feedback, and ongoing research. Like all HighScope learning programs, it includes a complete system of field-tested teaching practices, key curriculum content areas, an in-depth training program, and easy-to-use assessment tools. Flexible by design, the curriculum is easily adapted to individual needs and educational settings.

The Infant-Toddler Curriculum is child focused and designed to integrate all aspects of child development. It does this through an approach based on five key principles:
- Active learning for children
- Warm, supportive adult-child interactions
- A welcoming, child-oriented physical environment
- Schedules and routines that flow with the children
- Daily child observations that guide teamwork among staff and parents

Hands-On Learning for Natural Explorers

Young children are explorers by nature, constantly using their environment to discover how to move, how to hold and use objects, and how to communicate. For that reason, the Infant-Toddler Curriculum is based on active learning: the principle that children learn best through direct, hands-on experiences with people, objects, events, and ideas.

Central to this active learning approach is the notion that as children explore, it is the task of caregivers to observe these explorations and learn from children's actions and behaviors. Caregivers use these observations to shape the physical environment, the schedules and routines of the center, and their day-to-day interactions with the children.

A HighScope participant reflects on the HighScope Infant-Toddler Curriculum

"From birth through age three, children gain a sense of self, create a communication and language system, and construct ideas about how the world works—ideas that will stay with them throughout their lives. The HighScope Infant-Toddler Curriculum helps caregivers create an environment that is both nurturing and educating for even the youngest learners."

Marisa B., preschool teacher, New Jersey
Country Village Preschool
17727 Mentmore Boulevard
Land O’ Lakes, FL 34638
(813) 920-8700

The HighScope Preschool Curriculum
Setting the Standard
Research shows that children, especially young children, learn best through direct hands-on experiences with people, materials, events, and ideas. That fact forms the core of the HighScope Preschool Curriculum—a complete system of child instruction, staff development, and evaluation procedures based on the principle that all children are active learners, to be supported and challenged by adults.

A Comprehensive Curriculum
In the HighScope Preschool Curriculum, learning is focused on the five dimensions of school readiness, identified by the National Education Goals Panel and widely accepted as standard by the early childhood community. They include:
- Approaches to Learning
- Communication, Language, and Literacy
- Social and Emotional Development
- Physical Development and Health
- Arts and Sciences (mathematics, creative arts, science and technology, and social studies)

But HighScope takes the learning process beyond traditional academic subjects by applying methods that promote independence, curiosity, decision making, cooperation, persistence, creativity, and problem solving in young children.

In the HighScope Preschool Curriculum, learning is guided by 58 key developmental indicators (KDI) that meet all state standards. Each KDI is linked to one of the dimensions of school readiness. Teachers use these childhood milestones to design the classroom environment, plan teaching experiences, interact with students, and assess outcomes.

Learning Through Discovery
The heart of the HighScope daily routine is a plan-do-review sequence in which children make choices about what they will do, carry out their ideas, and then reflect on their activities with adults and peers. Through this process, children gain confidence in their ability to think, decide, and solve problems. They also learn how to act with intention and reflect on the consequences of their actions—abilities that will serve them well throughout their lives.

A Comprehensive Curriculum
In a HighScope Classroom, adults and children work together to shape the learning experience. The role of the teacher is to listen, ask open-ended questions, engage in conversations, challenge students to explain their thinking, and create a balance between the freedom children need to explore and the limits they need to feel secure.

Educational materials and experiences build on the children's interests and reflect their environment. In this way, teachers support children's current level of understanding, while challenging them to advance to the next stage of thinking and reasoning.

key developmental indicators
Within HighScope's eight content areas are 58 key developmental indicators (KDI), which define important learning goals for young children. The eight content areas are:
- Approaches to Learning
- Social and Emotional Development
- Physical Development and Health
- Communication, Language, and Literacy
- Mathematics
- Creative Arts
- Science and Technology
- Social Studies

Each KDI is a statement that identifies an observable child behavior, reflecting knowledge and skills in areas such as language and literacy, math, creative arts, and physical development. HighScope teachers keep these indicators in mind when they set up the learning environment and plan activities.

Extending Thinking and Reasoning
At Country Village, children engage the learning process by making choices and following through on their plans and decisions. Teachers offer physical, emotional, and intellectual support and expand children's thinking with diverse materials and nurturing interactions. Through scaffolding, adults help children gain knowledge and develop creative problem-solving skills.

HighScope uses the term scaffolding to describe the process whereby adults support and gently extend children's thinking and reasoning. Scaffolding is a term introduced by developmental psychologist Jerome Bruner and is based on the work of psychologist Lev Vygotsky. Vygotsky referred to the zone of proximal development as the area between what children can accomplish on their own and what they can do with the help of an adult or another child who is more developmentally advanced. HighScope teachers carefully observe children so they know when and how to enter this zone. Children must be secure and confident in what they already know before they are ready to move to the next level. When HighScope says adults support and extend children's learning, it means that the adults first validate, or support, what children already know, and then, when the time is right, gently encourage them to extend their thinking to the next level.

Reflections on HighScope
"Even after 20 years of using the HighScope Curriculum, I continue to be amazed and delighted by how effectively it integrates all aspects of child development."

Adrian J., preschool teacher, Alaska
Student Evaluation and Assessment

Country Village Preschool uses a two-fold approach to Student Evaluation and Assessment designed to create intentional overlap and redundancy and to help tailor our program to meet each child's individual and differentiated needs. The two tools in place are the Preschool Observation Checklist and Evaluation Tool (POCET™), to track each child's growth and development, and COR Advantage, to evaluate how well each child is progressing through our curriculum's Key Developmental Indicators (KIDs).

The Preschool Observation Checklist and Evaluation Tool (POCET™) was created to assist early childhood educators in organizing and maintaining an assessment system to monitor each child's development and to guide instructional practices. POCET™ is organized to support teachers at the infant, toddler, and preschool level, regardless of the curriculum of choice.

POCET™ helps to differentiate and individualize instruction within the classroom environment via six easy steps:

STEP 1. POCET™ identifies 68 Developmental Guidelines that help to provide a scope and sequence of skills for Language, Literacy, Mathematics, and 5 other key domains of learning. These Developmental Guidelines are in developmentally appropriate order, and give teachers a blueprint for assessing each child's progress and growth.

STEP 2. POCET™ provides 4 basic activities to support skill progression for each of the 68 Developmental Guidelines – 272 easy-to-use activities that are specifically designed to address student needs!

STEP 3. POCET™ includes Developmental Checklists for recording individual progress. These folders allow teachers to track each child's progress throughout the year in each of the eight domains of learning.

STEP 4. POCET™ includes a formal assessment in the critical areas of Language, Literacy, and Mathematics. This 25-question assessment includes 12 full color pictures for use in giving the assessment, and takes about 10 minutes to administer. The results of this assessment are also tracked in each student's Developmental Checklist Folder.

STEP 5. POCET™ allows teachers to graph the class's progress in Math, Language, and Literacy, to help identify any possible gaps and tailor lesson plans to address them.

STEP 6. POCET™ data is used to inform individual and class-wide instruction as Teachers use the information gathered from the formal and informal assessment to plan and create activities.
COR Advantage

COR Advantage is an evaluation tool that is specifically designed to compliment HighScope: the curriculum in place at Country Village Preschool. COR Advantage is a birth-to-kindergarten assessment that assists teachers in supporting children at every developmental level — including children who are English Language Learners and those with special needs. It also provides us, as a school, with more comprehensive reporting options to guide program planning and staff development. As such, COR Advantage serves the dual purpose of monitoring student instruction and capturing program impact as a whole.

Documenting Developmental Trajectories

COR Advantage measures the developmental trajectories of all children, from birth through kindergarten, regardless of their backgrounds or abilities. Based on extensive research in the field of early childhood education, COR Advantage puts into practice the most up-to-date knowledge about brain development and behavior. It also recognizes the working conditions of early childhood practitioners, with careful consideration given to the length of the assessment, ease of use, and its efficiency in validly and reliably measuring student outcomes.

Observing and Assessing Children's Development

The younger children are, the more difficult it is to accurately and effectively assess them. COR Advantage addresses this problem by creating an environment in which teachers collect information about young children across a longer time period, in a comfortable setting. Teachers and aides are ideally positioned for collecting such observation-based data, and that data helps guide teachers to become more reflective and intentional as they observe key indicators of children's development.

COR Advantage focuses on children's naturally occurring activities rather than their performance on tests, allowing for a broader assessment of each child's development. It addresses and assesses all key developmental areas of children's progress, including:

1. Kindergarten Readiness and Success
2. Common Core Standards for Kindergarten
3. Florida's Early Learning Standards
4. HighScope Key Developmental Indicators (KDI) at all age levels

Family Engagement

With COR Advantage, teachers will be able to quickly create a personalized portrait of your child's progress that will include:

1. Statements about your child's development in each of the COR Advantage learning areas, focusing on strengths rather than problems or deficits;
2. Specific anecdotes, from one or more reporting periods, as evidence of your child's strengths;
3. Photos, videos, and digital reproductions of your child's work; and
4. Comments shared by you, the family, including observations from home.

info@countryvillagepreschool.com | www.countryvillagepreschool.com
# Tuition Rate Schedule

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Schedule</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Infants: 3-12 Months</td>
<td>Full-Time</td>
<td>$235.00</td>
</tr>
<tr>
<td>Toddlers: 12-24 Months</td>
<td>Full-Time</td>
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<tr>
<td></td>
<td>Part-Time</td>
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<tr>
<td>Twos: 2 - 3 years</td>
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<td></td>
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<tr>
<td>Threes: 3 - 4 years</td>
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<td>Fours: 4 - 5 years</td>
<td>VPK: Full Time</td>
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<td>School Age</td>
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## Summer Camp

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<tr>
<th>School Age</th>
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<th>Rate</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Full-Time</td>
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</tr>
<tr>
<td></td>
<td>Part-Time</td>
<td>$105.00</td>
</tr>
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</table>

All tuition rates above are expressed according to a weekly schedule and include all meals, diapers, and wipes (as needed).

- Full-Time rates apply to families who attend daily between 6:30 a.m. and 6:30 p.m.
- Part-Time rates apply to families who attend either daily, from 6:30 a.m. to 12:30 p.m., or 3 days a week, from 6:30 a.m. to 6:30 p.m.
- *Extended care rates are on a daily basis.

Tuition is due in advance of the upcoming week and must be paid prior to admittance on Monday. An automatic late fee will be charged to all outstanding balances after close of business on Friday.

There is a $100.00 Enrollment Fee due upon a student’s first day of class and annually every August 1 thereafter.
There is a $40.00 Late Fee for any accounts with outstanding balances as of 6:30 p.m. on Fridays.
There is a $40.00 Returned Check Fee for any checks returned to school due to insufficient funds.
Participation in Graduation is contingent upon paying a $50.00 Graduation Fee charged each spring to all families enrolled in the Four-Year-Old program.

Tuition Rate Schedule (Rev. 8/1/15)